

Author Index

- Abdel-Fattah, A.M.A., Harden, R.M. & Laidlaw, J.M. A new approach to vocational training 166, *abst*
- Abduljabbar, H.S., *see* Mira, S.A. *et al.*
- Al-Bashir, M., Bundred, P.E. & Stanley, I.M. Advanced training in general practice in the UK for overseas postgraduates 60
- Amiel, G.E. *see* Lunenfeld, E. *et al.*
- Association for the Study of Medical Education: Annual Members' Day, Manchester, September 1990, abstracts 165
- Conference, London, 6 April 1990: report 258
- Barrie, J., *see* Jones, R.B. *et al.*
- Bewley, B.R., *see* Lane, V.P. & Bewley, B.R.
- Biggs, J.S.G., Najman, J.M., Schulz, E.B. & Williams, G. Parental problems influencing the academic achievement of medical students: a prospective study 374
- Bing-You, R.G. Changes in students' attitudes and values during medicine versus surgery clerkships 383
- Biran, L.A. Self-assessment and learning through group objective structured clinical examination 475
- Blackshaw, G., *see* Ellis, P.M. *et al.*
- Boardman, J., *see* Gask, L. *et al.*
- Bond, C., *see* Yule, B. *et al.*
- Book Reviews
- Armstrong, D. *An outline of sociology as applied to medicine*, 3rd edn, 1990 359
- Bennett, G. ed. *Treating drug abusers*, 1990 275
- Billings, J.A. & Stoeckle, J.D. *The clinical encounter: A guide to the medical interview and case presentation*, 1989 78
- Bollet, A.J. *Clinical sciences. Year Book Medical Licensure Reviews*, 1989 87
- Buchan, J. *Grade expectations: clinical grading and nurse mobility*. IMS Report No. 176, 1989 88
- Carter, B. & McGoldrick, M. eds. *The changing family life cycle: a framework for family therapy*, 2nd edn, 1989 82
- Committee on Clinical Genetics of the Royal College of Physicians. Report of a working party. *Teaching genetics to medical students: a survey and recommendations*, 1990 85
- Dan, Geigin, Quilligan, Schwartz, Stein & Talbott. *Roundmanship '89: a year book guide to clinical medicine*, 1989 274
- Davis, C.M. *Patient practitioner interaction: an experiential manual for developing the art of health care*, 1990 274
- Doxiadis, S. ed. *Ethics in health education*, 1990 80
- Evans, E.G.V. & Richardson, M.D. eds. *Medical mycology: a practical approach*, 1989 87
- Friedman, E.H.I. & Moshy, R.E. *Medicine: the bare essentials. Checklists for study and practice*, 1989 273
- Garza, D. & Becan-McBride, K. *Phlebotomy handbook*, 2nd edn, 1989 552
- Gibson, K.P. & Bradley, P. *Ear, nose and throat disease*, 1989 86
- Indovina, T. & Lindh, W.Q. *The radiology word book*, 1990 272
- Kilner, J.F. *Who lives? Who dies? Ethical criteria in patient selection*, 1990 81
- Knox, J.D.E. *On-call: out-of-hours telephone calls and home visits*, 1989 83
- Krainin, Z. & V. *Life or hearing*, 1990 276
- Lacey, R. *Safe shopping, safe cooking, safe eating*, 1989 90
- Lennox, M.S. & Ackroyd, J.S. *Illustrated handbook of general surgery*, 1991 549
- Liederkerken, P.C., Jonkers, R., de Haes, W.F.M., Kok, G.J. & Saan, J.A.M. *Effectiveness of health education*, 1990 548
- Littrell, H.E. *Cardiovascular and pulmonary terminology*, 1990 273
- Maher, J.C. *International medical communication in English*, 1990 550
- Murray, P.R., Drew, W.L., Kobayashi, G.S. & Thompson, J.H. *Medical microbiology*, 1990 550
- Myerscough, P.R. *Talking with patients: A basic clinical skill*, 1989 78
- Nash, E., Stoch, B. & Harper, G. *Human behaviour: guidelines for health professionals*, 1990 82
- Open University Department of Health and Social Welfare Study Pack. *Reducing the risk of cancers*, 1990 276
- Panos Dossier Number 2. *The 3rd epidemic: repercussions of the fear of AIDS*, 1990 358
- Patterson, D.L.H. *Diagnostic picture tests in cardiology*, 1989 85
- Pearson, C.A. *Medical administration for front-line doctors*, 1990 548
- Percy, C., Van Holten, V. & Muir, C. eds. *International classification of diseases for oncology*, 2nd edn, 1990 551
- Pierce, B.A. *The family genetic sourcebook*, 1990 271
- Pollard, B. *Euthanasia: should we kill the dying?* 1990 270
- Richardson, A., Jackson, C. & Sykes, W. *Taking research seriously: means of improving and assessing the use and dissemination of research*, 1990 271
- Round Table Series 19. Royal Society of Medicine Services. *Aene: a topical problem*, 1990 276
- Royal College of General Practitioners. Occasional Paper 49. *A college plan: priorities for the future*, 1990 549
- Sherr, L. ed. *Death, dying and bereavement*, 1990 81

- Sinclair, D. *Not a proper doctor*, 1990 83
- Studdy, P.R. *Diagnostic picture tests in respiratory medicine*, 1990 272
- Takino, M. *Respiratory hypersensitivity: its cholinergic background and treatment*, 1990 360
- Vaughan, J.P. & Morrow, R.H. eds. *Manual of epidemiology for district health management*, 1990 79
- Williams, T. *Food, environment and health: a guide for primary school teachers*, 1990 89
- World Health Organization. *Nutrition learning packages. Joint WHO/UNICEF nutrition support programme*, 1990 89
- World Health Organization Expert Committee, Technical Report Series 783. *Management of human resources for health*, 1989 358
- Brannigan, P., see Jamison, J.P. & Brannigan, P.
- Buckley, E.G. Medical audit in general practice: editorial 173
- Postgraduate medical examinations: editorial 455
- Bundred, P.E., see Al-Bashir, M. et al.
- Calman, K.C. & Donaldson, M. The pre-registration house officer year: a critical incident study 51
- Carter, N.W. see Strachan, L.-A. et al.
- Chastonay, P., Guilbert, J.J. & Rougemont, A. The construction of a 'topic tree': a way of familiarizing a teaching staff to problem-oriented learning in a master's programme in public health 405
- Clarke, M., see Sheldon, T.A. et al.
- Coles, C.R., see Mattsson, B. et al.
- Coles, H., see Sibbald, B. et al.
- Colliver, J.A., Vu, N.V., Markwell, S.J. & Verhulst, S.J. Reliability and efficiency of components of clinical competence assessed with five performance-based examinations using standardized patients 303
- Coombs, R.H. Non-cognitive components in the selection and training of medical students: comment 539
- Cooner, A.S., see Dooley, M.M. et al.
- Craig, T., see Gask, L. et al.
- Daniels, M. see Dooley, M.M. et al.
- Davis, M., Harden, R.M. & Laidlaw, J.M. The design of distance learning materials 167, *abst*
- de Graaff, E., see Norman, G.R. et al.
- Van der Vleuten, C.P.M. et al.
- Donaldson, M., see Calman, K.C. & Donaldson, M.
- Dooley, M.M., Cooner, A.S. & Daniels, M. The use of role-play in teaching medical students obstetrics and gynaecology 168, *abst*
- Dunne, T.T., see Meyer, J.H.F. & Dunne, T.T.
- Edariah, A.B., see Shahabudin, S.H. & Edariah, A.B.
- Edworthy, S.M., see Jennett, P.A. et al.
- Ellis, P.M., Blackshaw, G., Purdie, G.L. & Mellsop, G.W. Clinical information in psychiatric practice: what do doctors know, what do they think is known and what do they record? 438
- Emilia, O. & Mulholland, H. Approaches to learning of students in an Indonesian medical school 462
- Evans, B.J., Stanley, R.O., Mestrovic, R. & Rose, L. Effects of communication skills training on students' diagnostic efficiency 517
- Famuyiwa, O.O., Zachariah, M.P. & Ilechukwu, S.T.C. The objective structured clinical examination in undergraduate psychiatry 45
- Fatani, H.H., see Mira, S.A. et al.
- Faucett, J.M., see Wolf, T.M. et al.
- Fox, N.J., Joesbury, H. & Hannay, D.R. Family attachments and medical sociology: a valuable partnership for student learning 155
- Franklin, F.A., see Wolf, T.M. et al.
- Freeling, P., see Sibbald, B. et al.
- Freeman, G.K., see Mattson, B. et al.
- Friedman, M., see Lunenfeld, E. et al.
- Gale, R., Grant, J. & Jackson, G. Introducing education and career counselling at Lewisham: experiences of a managed change 165, *abst*
- Gask, L., Goldberg, D., Boardman, J., Craig, T., Goddard, C., Jones, O., Kiseley, S., McGrath, G. & Millar, T. Training general practitioners to teach psychiatric interviewing skills: an evaluation of group training 444
- Gledhill, R.F. Content validity of objectified tests: correspondence 546
- Glick, S.M. Problem-based learning and community-oriented medical education: comment 542
- Goddard, C., see Gask, L. et al.
- Goldberg, D., see Gask, L. et al.
- Grant, J., see Gale, R. et al.
- Green, A., Peters, T.J. & Webster, D.J.T. An assessment of academic performance and personality 343
- & Webster, D.J.T. An assessment of academic performance and personality 168, *abst*
- Greenspon, L.W., see Mangione, S. et al.
- Groen, G.J., see Patel, V.L. & Groen, G.J.
- Guilbert, J.J., see Chastonay, P. et al.
- Hamad, B. Community-oriented medical education: what is it? 16
- Hannay, D., see Usherwood, T. et al.
- Hannay, D.R., see Fox, N.J. et al.
- Harden, R.M., see Abdel-Fattah, A.M.A. et al.
- Davis, M. et al.
- Laidlaw, J.M. et al.
- Strachan, L.-A. et al.
- Hart, G. WHO recommendations

- for improved training in the drugs field: editorial 279
- Hasnip, J.H., see Smith, M.C.A. & Hasnip, J.H.
- Hill, D.A. & Lord, R.S.A. Complementary value of traditional bedside teaching and structured clinical teaching in introductory surgical studies 471
- Hillan, E., see Jones, R.B. *et al.*
- Ho-Ping-Kong, H., see Jolly, B. & Ho-Ping-Kong, H.
- Horder, J., see Marteau, T.M. *et al.*
- Hsu, E., see Matsell, D.G. *et al.*
- Huckle, P. & McGuffin, P. Familial factors in going to medical school 13
- Hull, F.M. Death, dying and the medical student 481
- Humphrey, C., see Marteau, T.M. *et al.*
- Ilechukwu, S.T.C., see Famuyiwa, O.O. *et al.*
- Isokoski, M., see Kumpusalo, E. *et al.*
- Jääskeläinen, M., see Kumpusalo, E. *et al.*
- Jackson, G., see Gale, R. *et al.*
- Jamison, J.P. & Brannigan, P. Interactive video in medical education: a program on jugular venous pressure and the cardiac cycle 160
- Jardine, P.G., see Jennett, P.A. *et al.*
- Jennett, P.A., Edworthy, S.M., Rosenthal, T.W., Maes, W.R., Yee, N. & Jardine, P.G. Preparing doctors for tomorrow: information management as a theme in undergraduate medical education 135
- , Kishinevsky, M., Parboosingh, I.T., Lockyer, J.M. & Maes, W.R. Responses to non-emergency questions in rural medicine: their usefulness to practice decisions 238
- Joebury, H., see Fox, N.J. *et al.*
- Usherwood, T. *et al.*
- Jolly, B. & Ho-Ping-Kong, H. Independent learning: an exploration of student grand rounds 334
- Jones, D.T., see Lovett, J.W.T. *et al.*
- Jones, O., see Gask, L. *et al.*
- Jones, R.B., Navin, L.M., Barrie, J., Hillan, E. & Kinane, D. Computer literacy among medical, nursing, dental and veterinary undergraduates 191
- Jordi, P.M., see Leon, B. *et al.*
- Kataja, V., see Kumpusalo, E. *et al.*
- Kent, G.G. Medical students' reactions to a nursing attachment scheme 23
- Kidd, J., see Marteau, T.M. *et al.*
- Kinane, D., see Jones, R.B. *et al.*
- Kiseley, S., see Gask, L. *et al.*
- Kishinevsky, M., see Jennett, P.A. *et al.*
- Klass, D.J., see Tamblyn, R.M. *et al.*
- Koeslag, J.H., see Leon, B. *et al.*
- Kopelow, M.L., see Tamblyn, R.M. *et al.*
- Kraan, H.F., see van Thiel, J. *et al.*
- Kujala, S., see Kumpusalo, E. *et al.*
- Kumpusalo, E., Mattila, K., Virjo, I., Neittaanmäki, L., Kataja, V., Kujala, S., Jääskeläinen, M., Luhtala, R. & Isokoski, M. Medical education and the corresponding professional needs of young doctors: the Finnish Junior Physician 88 Study 71
- Laidlaw, J.M., Harden, R.M. & Morris, A.McG. Who says continuing education can't change behaviour? 165, *abst*
- see also Abdel-Fattah, A.M.A. *et al.*
- Davis, M. *et al.*
- Lane, V.P. & Bewley, B.R. A postgraduate training course to prepare doctors for decision-making related to health authorities' computing services 251
- Lavi, Y., see Lunenfeld, E. *et al.*
- Lazin, R. & Neumann, L. Student characteristics as predictors of drop-out from medical school: admissions to Beer-Sheva over a decade 396
- Leon, B., Jordi, P.M. & Koeslag, J.H. Self-planned experimentation (SPEX) practical classes in physiology 208
- Lloyd, M., see Marteau, T.M. *et al.*
- Lockyer, J.M., see Jennett, P.A. *et al.*
- Long, A.F., see MacGregor, A.J. *et al.*
- Lord, R.S.A., see Hill, D.A. & Lord, R.S.A.
- Lovett, J.W.T., Jones, D.T. & Malone, S.A. 'Shadowing' a manager: an exercise in senior registrar management training 66
- Luhtala, R., see Kumpusalo, E. *et al.*
- Lunenfeld, E., Weinreb, B., Lavi, Y., Amiel, G.E. & Friedman, M. Assessment of emergency medicine: a comparison of an experimental objective structured clinical examination with a practical examination 38
- McGrath, G., see Gask, L. *et al.*
- MacGregor, A.J., Long, A.F. & Mercer, P.E. IDEA: and index of dental educational activity 349
- McGuffin, P., see Huckle, P. & McGuffin, P.
- McKellican, J.F., see Strachan, L.-A. *et al.*
- McManus, I.C. Does performance truly improve when candidates resit postgraduate examinations? 165, *abst*
- Maes, W.R., see Jennett, P.A. *et al.*
- Malone, S.A., see Lovett, J.W.T. *et al.*
- Mangione, S., Nieman, L.Z., Greenspon, L.W. & Margulies, H. A comparison of computer-assisted instruction and small-group teaching of cardiac auscultation to medical students 389
- Mansfield, F. Supervised role-play in the teaching of the process of consultation 485
- Margulies, H., see Mangione, S. *et al.*
- Markwell, S.J., see Collier, J.A. *et al.*
- Marteau, T.M., Humphrey, C., Matoon, G., Kidd, J., Lloyd, M. & Horder, J. Factors influencing the communication skills of first-year clinical

- medical students 127
- Matoon, G. *see* Marteau, T.M. *et al.*
- Matsell, D.G., Wolfish, N.M. & Hsu, E. Reliability and validity of the objective structured clinical examination in paediatrics 293
- Mattila, K., *see* Kumpusalo, E. *et al.*
- Mattsson, B., Freeman, G.K., Coles, C.R. & Schmedlin, J. General practice in the undergraduate curriculum: 20 interviews with Southampton final-year students 144
- Melchiodi, G.A., *see* Miller, D.A. *et al.*
- Mellsop, G.W., *see* Ellis, P.M. *et al.*
- Mercer, P.E., *see* MacGregor, A.J. *et al.*
- Mestrovic, R., *see* Evans, B.J. *et al.*
- Meyer, J.H.F. & Dunne, T.T. Study approaches of nursing students: effects of an extended clinical context 497
- Millar, T., *see* Gask, L. *et al.*
- Miller, D.A., Sadler, J.Z., Mohl, P.C. & Melchiodi, G.A. The cognitive context of examinations in psychiatry using Bloom's taxonomy 480
- Mira, S.A., Fatani, H.H., Abduljabbar, H.S., Scott, C.S. & Strand, D.A. Current practice patterns and training status of selected graduates at the King Abdulaziz University College of Medicine, Saudi Arabia 3
- Mitchell, K., *see* Sanson-Fisher, R.W. *et al.*
- Mohl, P.C., *see* Miller, D.A. *et al.*
- Moore, G.T. The effect of compulsory participation of medical students in problem-based learning 140
- Morris, A.M.G., *see* Laidlaw, J.M. *et al.*
- Mulholland, H. Births, deaths and marriages: factors affecting adult education in a distance learning programme 167, *abst*
- *see also* Emilia, O. & Mulholland, H.
- Najman, J.M., *see* Biggs, J.S.G. *et al.*
- Navin, L.M., *see* Jones, R.B. *et al.*
- Neittaanmäki, L., *see* Kumpusalo, E. *et al.*
- Neumann, L., *see* Lazin, R. & Neumann, L.
- Newble, D.I. The observed long-case in clinical assessment 369
- Nieman, L.Z., *see* Mangione, S. *et al.*
- Norman, G.R., Van der Vleuten, C.P.M. & de Graaff, E. Pitfalls in the pursuit of objectivity: issues of validity, efficiency and acceptability 119; correspondence 546
- *see also* Van der Vleuten, C.P.M. *et al.*
- Omer, O.I.H. Health-for-all leaders for international health: can they be developed?: short communication 356
- Pagliero, K.M. Surgical mortality and morbidity meetings: an educational exercise? A clinical tutor's view 167, *abst*
- Parboosingh, I.T., *see* Jennett, P.A. *et al.*
- Parry, K.M. The place of sciences basic to medicine: report 258
- Patel, V.L. & Groen, G.J. Developmental accounts of the transition from medical student to doctor: some problems and suggestions 527
- Peplow, P.V. Performance of medical students in case-based and essay components of written anatomy examinations 287
- Perkins, J.J., *see* Sanson-Fisher, R.W. *et al.*
- Permanent Working Group of European Junior Hospital Doctors. Policy statement on postgraduate medical education in general practice 457
- Peters, T.J., *see* Green, A. *et al.*
- Porter, B. A community pre-registration year: the continuation of a community-oriented medical school curriculum 151
- Powell, F.C., *see* Thorson, J.A. & Powell, F.C.
- Purdie, G.L., *see* Ellis, P.M. *et al.*
- Randall, H.M., *see* Wolf, T.M. *et al.*
- Redman, S., *see* Sanson-Fisher, R.W. *et al.*
- Reid, A.L.A., *see* Sanson-Fisher, R.W. *et al.*
- Ridderikhoff, J. Medical problem-solving: an exploration of strategies 196
- Rose, L., *see* Evans, B.J. *et al.*
- Rosenal, T.W., *see* Jennett, P.A. *et al.*
- Rougemon, A., *see* Chastonay, P. *et al.*
- Ryan, M., *see* Yule, B. *et al.*
- Saad, A.M.A. An oral practical examination in emergency clinical surgery 300
- Sadler, J.Z., *see* Miller, D.A. *et al.*
- Sanson-Fisher, R.W., Redman, S., Walsh, R., Mitchell, K., Reid, A.L.A. & Perkins, J.J. Training medical practitioners in information transfer skills: the new challenge 322
- Schmedlin, J., *see* Mattsson, B. *et al.*
- Schnabl, G.K., *see* Tamblin, R.M. *et al.*
- Schulz, E.B., *see* Biggs, J.S.G. *et al.*
- Scott, C.S., *see* Mira, S.A. *et al.*
- Seedhouse, D. Against medical ethics: a philosopher's view: editorial 280
- Seedhouse, D.F. Health care ethics teaching for medical students 230
- Shahabudin, S.H. Academic standards and changing patterns of medical school admission: correspondence 269
- & Edariah, A.B. Profile of doctors who participate in continuing medical education in Malaysia 430
- Shearer, J. *see* Strachan, L.-A. *et al.*
- Sheldon, T.A., Clarke, M. & Woods, J.R. The student diary survey: a method of monitoring hospital-based medical education 213
- Sibbald, B., Freeling, P., Coles, H. & Wilkins, J. HIV/AIDS workshop for primary health care staff 243
- Smith, M.C.A. & Hasnip, J.H. The lessons of deafness: deafness awareness and

- communication skills training
with medical students 319
- Strachan, L.-A., Harden, R.M.,
Carter, N.W., Shearer, J. &
McKellican, J.F. Individualized
questionnaires: a new research
methodology 166, *abst*
- Stanley, I.M., *see* Al-Bashir, M. *et al.*
- Stanley, R.O., *see* Evans, B.J. *et al.*
- Strand, D.A., *see* Mira, S.A. *et al.*
- Styles, W.McN. Training young
doctors: everybody's problem:
editorial 365
- Sullivan, L.W. Presidential
mission to Africa 283
- Tamblyn, R.M., Klass, D.J.,
Schnabl, G.K. & Kopelow,
M.L. The accuracy of
standardized patient
presentation 100
- Tan, C. Academic standards and
changing patterns of medical
school admission:
correspondence 269
- Taylor, R.J., *see* Yule, B. *et al.*
- Thomas, M.M. Problem-based
learning in the primary health
care team 166, *abst*
- Thorson, J.A. & Powell, F.C.
Medical students' attitudes
towards ageing and death: a
cross-sequential study 32
- Tolnai, S. Continuing medical
education and career choice
among graduates of problem-
based and traditional
curricula 414
- Tynes, L.L., *see* Wolf, T.M. *et al.*
- Usherwood, T., Joesbury, H. &
Hannay, D. Student-directed
problem-based learning in
general practice and public
health medicine 421
- Van der Vleuten, C.P.M.
Norman, G.R. & de Graaff, E.
Pitfalls in the pursuit of
objectivity: issues of
reliability 110
— *see also* Norman, G.R. *et al.*
van Thiel, J. *et al.*
- van Thiel, J., Kraan, H.F. & van
der Vleuten, C.P.M.
Reliability and feasibility of
measuring medical
interviewing skills: the revised
Maastricht History-Taking
and Advice Checklist 224
- Verhulst, S.J., *see* Colliver, J.A. *et al.*
- Video Reviews
*How do the labyrinths
work?* 91
*'Just ordinary people' Video/study
pack kit* 91
- Virjo, I., *see* Kumpusalo, E. *et al.*
- von Almen, K., *et al.*, *see* Wolf,
T.M. *et al.*
- von Almen, T.K., *see* Wolf, T.M.
et al.
- Vu, N.V., *see* Colliver, J.A. *et al.*
- Vyšohlid, J. Proposed changes in
medical education in
Czechoslovakia: report 452
- Walsh, R., *see* Sanson-Fisher,
R.W. *et al.*
- Webster, D.J.T. *see* Green, A. &
Webster, D.J.T.
Green, A. *et al.*
- Weinreb, B., *see* Lunenfeld, E. *et al.*
- Whitehouse, C.R. The teaching of
communication skills in
United Kingdom medical
schools 311
- Wilkins, J., *see* Sibbald, B. *et al.*
- Williams, G., *see* Biggs, J.S.G. *et al.*
- Wolf, T.M., Randall, H.M., von
Almen, K. & Tynes, L.L.
Perceived mistreatment and
attitude change by graduating
medical students: a
retrospective study 182
von Almen, T.K., Faucett,
J.M., Randall, H.M. &
Franklin, F.A. Psychosocial
changes during the first
year of medical
school 174
- Wolfish, N.M., *see* Matsell, D.G.
et al.
- Woods, J.R., *see* Sheldon, T.A. *et al.*
- Yee, N., *see* Jennett, P.A. *et al.*
- Yule, B., Ryan, M., Bond, C. &
Taylor, R.J. Awareness of
drug costs among general
practitioner trainees: short
communication 536
- Zachariah, M.P., *see* Famuyiwa,
O.O. *et al.*

Subject Index

- Academic performance and
personality, assessment 168
abst, 343
see also Characteristics
- Academic standards and changing
patterns of medical school
admissions:
correspondence 269
- Achievement, student, and
parental problems 374
- Africa, Presidential mission 283
- Ageing and death, medical
students' attitudes, cross-
sequential study 32
- AIDS, statistics, Africa 283
- Anatomy, written examinations,
performance, case-based
projects and essays 287
- ASME Scientific Meeting,
September 1990,
abstracts 165
- Assessment
academic performance and
personality 168 *abst*, 343
of borderline pass/fail
students 369
- Attitudes
and junior staff needs 71
medical students', towards
ageing and death, cross-
sequential study 32
and perceived medical student
mistreatment 182
student, changes during
medicine versus surgery
clerkships 383
- Auscultation, cardiac, computer-
assisted instruction and
small-group teaching
compared 389
- Bedside teaching, and structured
teaching in surgery,
value 471
- Behaviour, and continuing
education 165, *abst*
- Bloom's taxonomy, and
psychiatric
examinations 480
- Cardiac auscultation, computer-
assisted instruction and
small-group teaching
compared 389
- Cardiac cycle, interactive video
programme 160
- Career choice, influenced by
problem-based/traditional
teaching 414
- Career counselling for junior
doctors, Lewisham 165,
abst
- Changes in doctors, and
continuing medical
education: editorial 1
- Characteristics, student, and drop-
out prediction 396
see also Personality
- Clerkship effects on student
attitudes 383
- Clinical competence
and accuracy of standardized
patient presentation 100
and objectivity, 1. issues of
reliability 110; 2. Issues of
validity, efficiency and
acceptability 119;
correspondence 546
reliability and efficiency,
assessment 303
training for information
transfer skills 322
- Communication skills
first-year clinical medical
students, factors
influencing 127
teaching, United Kingdom
medical schools 311
training, and diagnostic
efficiency 517
- Communication, teaching by
role-play 485
- Community-oriented medical
education
continuation, community pre-
registration year 151
and problem-based learning:
comment 542
what is it 16
- Computer-assisted instruction and
small-group teaching of
cardiac auscultation
compared 389
- Computer literacy among
medical, nursing, dental
and veterinary
undergraduates 191
- Computer systems, doctor-based
management 251
- Consultation, teaching by role-
play 485
- Continuing medical education
and behaviour 165, *abst*
and changes in doctors:
editorial 1
influenced by problem-based/
traditional teaching 414
profile of participants,
Malaysia 430
- Curriculum, problem-based/
traditional, influence on
continuing education and
career choice 414
- Czechoslovakia, medical
education, proposed
changes: report 452
- Deafness awareness and
communication skills 319
- Death
dying, and the medical
student 491
medical students' attitudes,
cross-sequential study 32
- Decision-making
in public health medicine 251
and rural medicine 238
- Dental educational activity,
index 349
- Diagnostic efficiency, effects of
communication skills
training 517
- Diploma in Medical Education,
philosophy and structure of
course 167, *abst*
- Distance learning
adult education 167, *abst*
materials, design 167, *abst*
- Drop-out, student, characteristics
as predictors 396
- Drug costs, awareness among
general practitioner
trainees: short
communication 536
- Drugs field, improved training,
WHO recommendations:
editorial 279
- Dying, death, and the medical
student 491
- Editorials
Against medical ethics: a
philosopher's view 280
Continuing medical education
and changes in doctors 1
Health promotion in medical
education: a challenge for
the 1990s 97
Medical audit in general
practice 173
Postgraduate medical
examinations 455
Training young doctors:
everybody's problem 365
WHO recommendations for
improved training in the
drugs field 279

- Emergency clinical surgery, oral practical examination 300
- Emergency medicine, assessment 38
- Ethics
health care, teaching for medical students 230
medical, against establishment as specialty: editorial 280
- Examinations, postgraduate, performance improvements and resits 165, *abst*
- Familial factors in going to medical school 13
- Family attachments and medical sociology, valuable partnership for student learning 155
- Finnish Junior Physician 88 Study, medical education and corresponding professional needs of young doctors 71
- General practice
advanced training in UK for overseas postgraduates 60
medical audit: editorial 173
postgraduate medical education, policy statement 457
and public health medicine, student-directed problem-based learning 421
in undergraduate curriculum, 20 interviews with Southampton final-year students 144
- General practitioner trainees, awareness of drug costs: short communication 536
- Grand rounds, and independent learning 334
- Gynaecology, role-play in teaching medical students 168, *abst*
- Health care, Africa 283
- Health promotion in medical education, challenge for 1990s: editorial 97
- Health-for-all leaders for international health, can they be developed: short communication 356
- HIV, statistics, Africa 283
- HIV/AIDS workshop for primary health care staff 243
- Hospital-based medical education, student diary survey, method of monitoring 213
- IDEA (index of dental educational activity) 349
- Independent learning, student grand rounds 334
- Indonesian medical school, approaches to learning of students 462
- Information, clinical, in psychiatric practice 438
- Information management in medical education 135
- Information transfer skills, training 322
- Interactive video in medical education, program on jugular venous pressure and cardiac cycle 160
- Interviewing skills
measuring, reliability and feasibility 224
psychiatric, training GPs 444
- Jugular venous pressure, interactive video programme 160
- Learning, approaches, students, Indonesian medical school 462
- Long-case, observed, in clinical assessment 369
- Maastricht History-Taking and Advice Checklist, revised 224
- Management training, senior registrar 66
- Medical audit in general practice: editorial 173
- Medical education, proposed changes, Czechoslovakia: report 452
- Medical ethics, against establishment as specialty: editorial 280
- Medical Information System, non-emergency question in rural medicine 238
- Medical school admissions, academic standards and changing patterns: correspondence 269
- Medical student, death and dying 491
- Mistreatment and attitude change by graduating medical students 182
- Mortality and morbidity, surgical, meetings, educational exercise, clinical tutor's view 167, *abst*
- News and views 94, 170, 362
- Non-cognitive components in selection and training of medical students: comment 539
- Nursing attachment scheme, medical students' reactions 23
- Nursing students, study approaches 497
- Objectified tests, content validity: correspondence 546
- Objective structured clinical examination
group, and self-assessment and learning 475
paediatrics, reliability and validity 293
in undergraduate psychiatry 45
- Objectivity, pitfalls in pursuit, 1. Issues of reliability 110; 2. Issues of validity, efficiency and acceptability 119: correspondence 546
- Observed long-case in clinical assessment 369
- Obstetrics and gynaecology, role-play in teaching medical students 168, *abst*
- Oral practical examination, in emergency clinical surgery 300
- Overseas postgraduates, advanced training in general practice in UK 60
- Paediatrics, objective structured clinical examination, reliability and validity 293
- Parental problems, influence on student medical achievement 374
- Patient presentation, standardized, accuracy 100
- Personality, and academic performance, assessment 168 *abst* 343
- Physiology, self-planned experimentation (SPEX) practical classes 208
- Postgraduate medical education, in general practice, policy statement 457
- Postgraduate medical examinations: editorial 455
- Practice patterns and training

- status of selected graduates, King Abdulaziz University College of Medicine, Saudi Arabia 3
- Pre-registration house officer year, critical incident study 51
- Presidential mission to Africa 283
- Primary health care staff, HIV/AIDS workshop 243
- Primary health care team, problem-based learning 166, *abst*
- Problem-based learning and community-oriented medical education: comment 542
- effect of compulsory participation of medical students 140
- in primary health care team 166, *abst*
- student-directed, in general practice and public health medicine 421
- Problem-oriented learning, public health, 'topic tree' construction 405
- Problem-solving, medical, exploration of strategies 196
- Professional needs of young doctors, and medical education, Finnish Junior Physician 88 Study 71
- Psychiatric examinations, using Bloom's taxonomy 480
- Psychiatric interviewing skills, training GPs 444
- Psychiatric practice, clinical information 438
- Psychiatry, undergraduate, objective structured clinical examination 45
- Psychosocial changes during first year of medical school 174
- and perceived medical student mistreatment 182
- Public health medicine and general practice, student-directed problem-based learning 421
- Public health, problem-oriented learning, 'topic tree' construction 405
- Questionnaires, individualized, new research methodology 166, *abst*
- Resits, postgraduate examinations, performance improvements 165, *abst*
- Role-play supervised, in teaching process of consultation 485
- in teaching medical students obstetrics and gynaecology 168, *abst*
- Rural medicine, responses to non-emergency questions 238
- Saudi Arabia, practice patterns and training status of selected graduates, King Abdulaziz University College of Medicine 3
- Sciences basic to medicine, place: conference report 258
- Selection and training of medical students, non-cognitive components: comment 539
- Self-assessment and learning, group objective structured clinical examination 475
- Self-planned experimentation (SPEX) practical classes in physiology 208
- Senior house officers, training: editorial 365
- Senior registrar, management training 66
- Service Increment for Teaching 213
- Sociology, medical, and family attachments, valuable partnership for student learning 155
- Specialties, chosen, graduates, King Abdulaziz University College of Medicine, Saudi Arabia 3
- Standardized patient presentation, accuracy 100
- Student diary survey, method of monitoring hospital-based medical education 213
- Students, medical, reactions to nursing attachment scheme 23
- Surgical mortality and morbidity meetings, educational exercise, clinical tutor's view 167, *abst*
- 'Topic tree' construction, and problem-oriented learning, public health 405
- Training for information transfer skills 322
- status and practice patterns, selected graduates, King Abdulaziz University College of Medicine, Saudi Arabia 3
- young doctors, everybody's problem: editorial 365
- Transition from student to doctor, problems and suggestions 527
- Vocational training, new approach 166, *abst*
- Ward rounds and independent learning 334
- and structured teaching in surgery, value 471
- WHO recommendations for improved training in the drugs field: editorial 279

